About the college of admission appeal

A student's college choice is taken into consideration in our admission review, and each student’s application is reviewed for the colleges they have listed on their applications, in the order in which they are listed. If we are not able to offer admission to the first-choice college, we consider applicants for admission to another University of Minnesota college that matches their academic interests and preparation.

An appeal of a college of admission decision is a request for a different decision, on the basis of new information that was not initially included in a student's application. Appeals should include new information that was not previously shared at the point of application.

Please note: While we greatly respect and appreciate that many of our applicants are passionate about their interest in a specific college or program within the University of Minnesota, demonstrated interest is not the basis for a successful appeal. Submitting an appeal, visiting campus, or demonstrating interest in other ways will not impact the committee’s decision because ‘demonstrated interest’ is not a factor considered in our holistic admission review.

Instructions for submitting an appeal:

A complete appeal must be submitted in writing by the applicant (not an applicant’s agent, parent, counselor, or other advocate) and must include the student’s most recent official transcript or grade report. A complete appeal includes:

- Discussion with a University of Minnesota admissions counselor at 612-625-2008 or 1-800-752-1000 (TTY for hearing impaired: 612-625-9051). A discussion is required to review the appeal process and to explain the admission decision that was rendered in our original holistic review of the application.
- A completed Waitlist Appeal Form.
- Most recent, official high school transcript or grade report with most recent grades, including any Post-Secondary Enrollment Option (PSEO) or College in the Schools (CIS) grades.
- Typed answers to questions A and B on the College of Admission Appeals Form.

If you choose to submit a letter of recommendation, the committee will review it. However, we must note that letters of recommendation speaking to an applicant’s personal qualities will be considered as only one component of an appeal review. Decisions are not made solely on the basis of an individual letter of recommendation or a specific recommender.

Academic profile of fall 2016 admitted freshman applicants, by college:

This table provides a general overview of the high school rank percentile and standardized test scores of freshman applicants admitted for fall 2016. The data presented in the table are a composite picture of admitted freshman applicants; they are not admission criteria. Admission decisions are based on an individual, overall assessment of each application.

It is important to note that while admission to the University of Minnesota is very competitive overall, admission to some of our colleges is especially competitive.

<table>
<thead>
<tr>
<th></th>
<th>Biological Sciences</th>
<th>Design</th>
<th>Education and Human Development</th>
<th>Food, Agricultural and Natural Resource Sciences</th>
<th>Liberal Arts</th>
<th>Management (Carlson School of)</th>
<th>Science and Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average High School Rank %ile</td>
<td>93.5</td>
<td>83.2</td>
<td>85.2</td>
<td>83.5</td>
<td>85.1</td>
<td>91.8</td>
<td>95.6</td>
</tr>
<tr>
<td>Average ACT Composite</td>
<td>30.6</td>
<td>27.2</td>
<td>25.8</td>
<td>27.0</td>
<td>28.0</td>
<td>30.0</td>
<td>32.0</td>
</tr>
<tr>
<td>Average New SAT Total</td>
<td>1409</td>
<td>1323</td>
<td>1294</td>
<td>1307</td>
<td>1347</td>
<td>1392</td>
<td>1462</td>
</tr>
<tr>
<td>Freshman Class Size</td>
<td>535</td>
<td>230</td>
<td>455</td>
<td>340</td>
<td>2450</td>
<td>565</td>
<td>1100</td>
</tr>
</tbody>
</table>
Frequently Asked Questions

What factors do you consider when making an admission decision?

We believe that selecting students from a highly talented group of applicants requires an individual assessment of all application materials submitted for each student; every application is read in its entirety.

Admission decisions are based on a very careful, overall assessment of each student's academic preparation and performance, as well as the additional information provided in the application, based on the primary and secondary factors listed below. The strongest consideration in the decision is given to the primary factors, and no single factor is the deciding factor in the decision. Applicants are automatically considered for admission to all U of M colleges that are a good fit with their academic interests and preparation.

Primary review factors
Because academic preparation is key to student success in college, the strongest consideration in the decision is given to student's academic preparation, or primary review factors.

- Coursework through high school graduation. (Admitted students typically exceed the University’s high school requirements. See course requirements)
- Grades in academic coursework
- Class rank/Grade Point Average
- ACT or SAT scores

Secondary review factors
Individual circumstances listed below are also considered as part of the overall assessment of each application. Enrolling a diverse student body—with students bringing differing experiences, talents, and perspectives to their scholarly community—is essential to achieving the development outcomes of a University of Minnesota education. Our university community is strengthened by our students representing different races, economic backgrounds, geographic origins, genders, religions, ethnicities, sexualities, talents, and beliefs.

Our holistic review takes into consideration the individual circumstances that make each individual student unique. We consider the following secondary factors in our decision review.

- Outstanding talent, achievement, or aptitude in a particular area
- An exceptionally rigorous academic curriculum (enrollment in honors, AP, IB, or college-level courses)
- Strong commitment to community service and leadership
- Military service
- Contribution to the cultural, gender, age, economic, racial, or geographic diversity of the student body
- Evidence of having overcome social, economic, or physical barriers to educational achievement
- First-generation college student
- Significant responsibility in a family, community, job, or activity
- Family employment or attendance at the University of Minnesota
- Personal or extenuating circumstances
- Information received in open-ended questions

How do I appeal my college of admission?

A complete appeal must be submitted in writing by the applicant, and must include the student’s most recent grades. The applicant may also submit letters of support from teachers, counselors, and other individuals who can speak to their academic and personal characteristics.

A complete appeal includes:

- A completed College of Admission Appeals Form (see last page)
- Your current high school transcript or grade report with your most recent grades, including any Post Secondary Education Option (PSEO) or College in the Schools (CIS) grades
- Your typed answers to questions A, B, & C on the College of Admission Appeals Form (see last page)
- Letters of recommendation/support (optional; see description above)

When will I receive a decision on my appeal?

<table>
<thead>
<tr>
<th>Complete appeal received by</th>
<th>Appeal decision mailed by</th>
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<tbody>
<tr>
<td>Jan 6, 2017</td>
<td>Feb 3, 2017</td>
</tr>
<tr>
<td>Feb 3, 2017</td>
<td>March 3, 2017</td>
</tr>
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<td>March 3, 2017</td>
<td>April 3, 2017</td>
</tr>
<tr>
<td>April 3, 2017</td>
<td>May 5, 2017</td>
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College of Admission Appeals Form
FALL 2017 FRESHMAN APPLICANTS

Name
Street address
City, state, ZIP
Date of birth
Email
Daytime phone
Evening phone
College of Admission
Preferred College

Please provide the name of the admissions counselor you contacted to discuss your appeal.

You must submit:
• Current high school transcript or grade report with your most recent grades (including any Post Secondary Education Option (PSEO) or College in the Schools (CIS) grades),
• Answers to the questions below, typed on a separate sheet of paper.

Please include your name on each additional sheet.

A. Please explain any extenuating circumstances that you feel warrant a change in your college of admission at this time. Include any new significant or compelling information not previously included in your application.

B. What is your intended major, area of study, and college of interest? Why?

Optional:

☐ I will submit a letter of recommendation/support from the following person:

__________________________________________________

☐ Enclosed
☐ Mailed separately

I understand that my appeal will be reviewed after the appeals form is completed, all of the questions have been addressed, a current high school transcript (including any Post Secondary Education Option or College in the Schools grades) and any optional letters of recommendation/support that are being sent separately have been received in the Office of Admissions.

Signature
Date

Mail to:
University of Minnesota
Office of Admissions
240 Williamson Hall
231 Pillsbury Drive SE
Minneapolis, MN 55455

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